



## Engaging Young Readers: Promoting Achievement and Motivation (Solving Problems in the Teaching of Literacy)

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### Engaging Young Readers: Promoting Achievement and Motivation (Solving Problems in the Teaching of Literacy) From Brand: The Guilford Press

This volume demonstrates how promoting children's engagement with reading can greatly enhance reading achievement. From leading literacy researchers and educators, the book illuminates what a child needs to become an engaged reader and presents a set of instructional principles designed to facilitate this goal. Helping teachers offer a coordinated emphasis on competence and motivation in reading instruction, chapters blend research evidence with practical recommendations. Topics covered include ways to provide children with a good foundation at the word level, help if they are in trouble, ample time and materials for reading, opportunities to share in a community of learners, instruction that is coherent, motivating, and responsive to each child's strengths and weaknesses, school-wide coordination of instruction, and continuities between home and school.

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## **Editorial Review**

### **Review**

"From a group of outstanding scholars, this volume presents a scholarly view of what we need to do to help children become engaged readers: those who are involved, absorbed, and interested in reading at a high level of performance. In a reasonable manner that transcends polarizing political arguments, the book considers all aspects of learning to read. Literacy educators will find state-of-the-art theory, research, policy, and practice." --Lesley Mandel Morrow, PhD, Rutgers University

"We can all improve our own teaching and our students' learning by taking seriously this volume's well-documented advice about teaching reading to young learners. Not only do we get rock-solid suggestions for designing and implementing all aspects of a primary grade curriculum, we also are invited into the research that undergirds that curriculum. With so much emphasis on research-based practice in today's policy world, this volume provides a valuable resource for teachers and teacher educators." --P. David Pearson, PhD, College of Education, Michigan State University

"This book couldn't be more timely. The authors provide a broad and comprehensive view of what teachers and school communities can do to ensure that every child becomes an achieving, motivated reader. The book represents a wonderful mix of scholarship and practical wisdom, all tied neatly together under the umbrella of reading engagement. This is a 'must read' for teachers, school administrators, and teacher educators." --Carol M. Santa, PhD, Coordinator of Language Arts, Kalispell Public Schools, Kalispell, Montana

### **About the Author**

Linda Baker, PhD, Department of Psychology, University of Maryland Baltimore County, Baltimore, MD.

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This book untitled Engaging Young Readers: Promoting Achievement and Motivation (Solving Problems in the Teaching of Literacy) to be one of several books this best seller in this year, here is because when you read this guide you can get a lot of benefit onto it. You will easily to buy this particular book in the book retailer or you can order it through online. The publisher with this book sells the e-book too. It makes you easier to read this book, since you can read this book in your Cell phone. So there is no reason to you personally to past this guide from your list.

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