



Engaging Young Readers: Promoting Achievement and Motivation (Solving Problems in the Teaching of Literacy)

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Engaging Young Readers: Promoting Achievement and Motivation (Solving Problems in the Teaching of Literacy) From Brand: The Guilford Press

This volume demonstrates how promoting children's engagement with reading can greatly enhance reading achievement. From leading literacy researchers and educators, the book illuminates what a child needs to become an engaged reader and presents a set of instructional principles designed to facilitate this goal. Helping teachers offer a coordinated emphasis on competence and motivation in reading instruction, chapters blend research evidence with practical recommendations. Topics covered include ways to provide children with a good foundation at the word level, help if they are in trouble, ample time and materials for reading, opportunities to share in a community of learners, instruction that is coherent, motivating, and responsive to each child's strengths and weaknesses, school-wide coordination of instruction, and continuities between home and school.

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Editorial Review

Review

"From a group of outstanding scholars, this volume presents a scholarly view of what we need to do to help children become engaged readers: those who are involved, absorbed, and interested in reading at a high level of performance. In a reasonable manner that transcends polarizing political arguments, the book considers all aspects of learning to read. Literacy educators will find state-of-the-art theory, research, policy, and practice." --Lesley Mandel Morrow, PhD, Rutgers University

"We can all improve our own teaching and our students' learning by taking seriously this volume's well-documented advice about teaching reading to young learners. Not only do we get rock-solid suggestions for designing and implementing all aspects of a primary grade curriculum, we also are invited into the research that undergirds that curriculum. With so much emphasis on research-based practice in today's policy world, this volume provides a valuable resource for teachers and teacher educators." --P. David Pearson, PhD, College of Education, Michigan State University

"This book couldn't be more timely. The authors provide a broad and comprehensive view of what teachers and school communities can do to ensure that every child becomes an achieving, motivated reader. The book represents a wonderful mix of scholarship and practical wisdom, all tied neatly together under the umbrella of reading engagement. This is a 'must read' for teachers, school administrators, and teacher educators." --Carol M. Santa, PhD, Coordinator of Language Arts, Kalispell Public Schools, Kalispell, Montana

About the Author

Linda Baker, PhD, Department of Psychology, University of Maryland Baltimore County, Baltimore, MD.

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