

# Standing Up for Something Every Day: Ethics and Justice in Early Childhood Classrooms (Early Childhood Education)

By Beatrice S. Fennimore

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**Standing Up for Something Every Day: Ethics and Justice in Early Childhood Classrooms (Early Childhood Education)** By Beatrice S. Fennimore

"In short, this is a book for all who are committed to improving early care and education from the ground up. It is not just for those who already call themselves advocates, but is especially for teachers who may be encouraged through these pages to engage, question, reflect, and act, patiently taking small steps with the resources and support that Fennimore clearly offers. This is a book that informs us about advocacy on many levels, and, most importantly, it invites and inspires us to stand up and act."

--From the foreword by **Celia Genishi**, Professor Emerita of Education, Department of Curriculum & Teaching, Teachers College, Columbia University

*Standing Up for Something Every Day* is written for present and future teachers in the early childhood classroom who truly want to make a difference in the lives of children. Exploring some of the most complex and pressing social and ethical dilemmas confronting early childhood educators, the author provides concrete ways of addressing social justice concerns in practice. Four model teacher-guides accompany readers from chapter to chapter, and demonstrate strategies for standing up for children through ethics, respect for diversity, and commitment to advocacy for children. This book offers important insights, encouragement, and practical suggestions to early childhood educators who are committed to excellence and equity in their classrooms.

## **Book Features:**

- \* A focus on classroom life, including relationships with administrators, colleagues, and families.
- \* Guidance for following the NAEYC Code of Ethics.
- \* Questions for discussion and practical ideas for getting started.
- \* Teacher-guides for working in different settings: rural, suburban, and urban.

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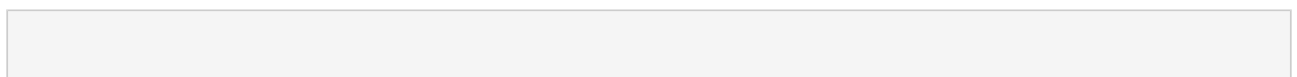
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About the Author

**Beatrice S. Fennimore** is a professor of education at Indiana University of Pennsylvania in the Pennsylvania State System of Higher Education.

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