



The Ten-Minute Inservice: 40 Quick Training Sessions that Build Teacher Effectiveness

By Todd Whitaker, Annette Breaux



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Quick, easy, specific steps that make a difference in teaching and learning

Busy school leaders need an easy-to-apply resource to increase teacher effectiveness quickly and efficiently. This book shows principals and staff developers how to improve teaching school-wide through high-impact inservices lasting only ten minutes—incorporated easily into weekly staff meetings. Written by popular education consultants Todd Whitaker and Annette Breaux, this important book offers 40 teacher-tested, mini-workshops that can improve teaching in every classroom. The book covers a range of topics, from behavior challenges and parent engagement to motivating students and making lessons meaningful.

- Offers school leaders a proven plan to help every teacher improve on a weekly basis by conducting simple 10-minute inservice workshops
- Offers staff developers, new teacher induction coordinators, mentors, and Professional Learning Communities ideas for effective training sessions
- Each of the 40 mini-training sessions offered include tips on how to introduce the topic, sample scripts to follow, and implementation activities to ensure lasting learning
- Whitaker and Breaux are bestselling education authors with a proven track record improving teacher effectiveness

This handy resource contains a simple and effective method for improving teacher effectiveness school wide.

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Editorial Review

Review

"Todd Whitaker and Annette Breaux offer concise, practical suggestions for reinforcing effective teaching practices. *The Ten-Minute Inservice* is a powerful resource for school leaders who want to make the most of every opportunity to promote growth and improve school climate."

—**Justin Baeder**, director, The Principal Center

"An integral piece of building teacher capacity is the transformation of faculty meetings, from a time for sitting and listening to an opportunity for reflecting and learning. Whitaker and Breaux demonstrate how simply that can be done with quick, easily implemented inservice activities that focus on the fundamentals of teaching."

—**John G. Gabriel**, principal, John Champe High School, Loudoun County, Virginia; coauthor, *Dealing with the Tough Stuff*

From the Back Cover

All school leaders want to help their teachers become more effective—but most administrators have too much to do and not enough time to do it. *The Ten-Minute Inservice* shows you how to enhance both teaching and learning in the most efficient and effective way possible.

This step-by-step guide helps principals and staff developers improve teaching school-wide through weekly ten-minute inservices. These forty high-impact inservices—which can be incorporated seamlessly into staff meetings or offered as stand-alone training—cover a range of topics, from handling challenging behavior and motivating students to engaging parents and making lessons meaningful. Each inservice includes helpful tips on how to introduce the topic, sample scripts to follow, and implementation activities to ensure that the lessons learned really stick. Also included is free access to downloadable PDFs and PowerPoint slides of key material from the book to save you time and make your workshops even more effective.

With this book in hand, you'll be making yourself a great school leader, ten minutes at a time!

Praise for *The Ten-Minute Inservice*

"As a principal, I know firsthand how difficult it is to provide meaningful PD with limited time. Whitaker and Breaux provide compelling and practical examples that all leaders can seize upon to deliver powerful learning opportunities for teacher improvement." —**Eric Sheninger**, principal, New Milford High School, New Jersey; National Association of Secondary School Principals (NASSP) Digital Principal 2012 Award Recipient

"Whitaker and Breaux provide an extremely practical guide for effectively and efficiently transforming professional development and school improvement at any school." —**Dr. Jeffrey Zoul**, assistant superintendent for teaching and learning, Rock Island-Milan School District, Illinois

About the Author

TODD WHITAKER, Ph.D., is professor of educational leadership at Indiana State University. A leading presenter in the field of education, he has devoted his career to researching effective teachers and principals. He is the author of *What Great Teachers Do Differently* and *What Great Principals Do Differently*.

ANNETTE BREAUX is an internationally known author, consultant, and speaker. Her previous books include the national bestseller *101 Answers for New Teachers and Their Mentors*. She has coauthored books with both Harry Wong and Todd Whitaker.

Users Review

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Tony Edwin:

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Emma Berkey:

The reason? Because this *The Ten-Minute Inservice: 40 Quick Training Sessions that Build Teacher Effectiveness* is an unordinary book that the inside of the book waiting for you to snap it but latter it will shock you with the secret the idea inside. Reading this book alongside it was fantastic author who also write the book in such amazing way makes the content within easier to understand, entertaining means but still convey the meaning entirely. So , it is good for you for not hesitating having this any longer or you going to regret it. This book will give you a lot of positive aspects than the other book possess such as help improving your skill and your critical thinking method. So , still want to hold off having that book? If I were being you I will go to the publication store hurriedly.

Betty Brown:

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