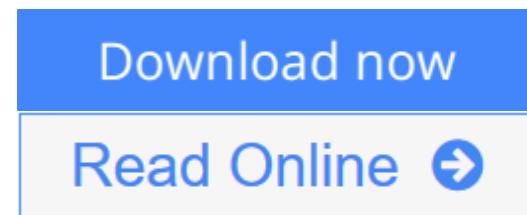


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This innovative new handbook offers a comprehensive overview of the ways in which domestic education policy is framed and influenced by global institutions and actors.

- Surveys current debates about the role of education in a global polity, highlights key transnational policy actors, accessibly introduces research methodologies, and outlines global agendas for education reform
- Includes contributions from an international cast of established and emerging scholars at the forefront of the field thoughtfully edited and organized by a team of world-renowned global education policy experts
- Each section features a thorough introduction designed to facilitate readers' understanding of the subsequent material and highlight links to interdisciplinary global policy scholarship
- Written in an accessible and engaging style that will appeal to domestic and international policy practitioners, social scientists, and education scholars alike

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Editorial Review

Review

“This is a remarkable editorial achievement. By bringing together some of the best known writers on global education policy, this volume does the international educational community an invaluable service. Those wishing to deepen their understanding of the complex mechanisms and processes that drive education policy in this new global era will find much in this book that will engage, challenge, and provoke them. An essential overview for students and seasoned researchers alike.”

Ronald G. Sultana, Euro-Mediterranean Centre for Educational Research, University of Malta

“This authoritative Handbook, edited by leading international scholars, brings together a veritable Who’s Who from the world of comparative education. It also includes chapters by promising young scholars from many parts of the world. Core issues relating to education’s role in the global polity, key actors, and future directions are elegantly knitted together with a thought provoking commentary for each section by the four editors.”

Ruth Hayhoe, Ontario Institute for Studies in Education, University of Toronto

“A cutting-edge resource for Chinese education researchers and policy makers supporting interaction with the international education community. At a time when China is receiving more and more attention worldwide, there is an urgent need for us to better understand and then contribute to global education governance. It also shows special value of developing comparative education in China since we are moving towards more international and development studies.”

TENG Jun, Faculty of Education, Beijing Normal University

“The editors and contributors are eminent scholars, who have been working in the research of the education policies for years. They profoundly understand and are able to write about global changes in the field. This book is essential reading for everyone with an interest not only in education policy research but also more widely across education policy and international policy.”

Risto Rinne, Center for Research on Lifelong Learning and Education and Department of Education, University of Turku

From the Back Cover

Over the past decade, the influence of global institutions and actors on domestic education policy has increased significantly. With contributions from an international cast of established and emerging scholars at the forefront of the field, *The Handbook of Global Policy in Education* provides a comprehensive and provocative overview of current research on the interplay between global policy and education. The handbook has been strategically divided into four thematic sections each featuring a thorough introduction designed to both facilitate readers’ understanding of the topic and to highlight broader links to interdisciplinary global policy scholarship. The first section offers a comprehensive survey of current debates surrounding the role of education in global polity, while the second section highlights key transnational policy actors. The third section focuses on introducing and elucidating research methodologies, while the fourth section outlines global agendas for education reform.

Written in an accessible and engaging style, *The Handbook of Global Policy in Education* will be a vital

resource for education scholars, social scientists, and domestic and international policy practitioners alike.

About the Author

Karen Mundy is a Professor, Associate Dean of Research, and Canada Research Chair at the Ontario Institute for Studies in Education of the University of Toronto, where she directs the Comparative, International and Development Education Centre (CIDE). Her research has focuses on the global politics of “education for all” programs and policies, education reform in sub-Saharan Africa, the role of civil society in the reform of educational systems, and the policy influence of international organizations, such as the World Bank, UNESCO and the WTO. A former president of the Comparative International Education Society, Dr. Mundy has published five books and more than four dozen articles and book chapters, and is a contributor to dozens of policy papers and reports.

Andy Green is Professor of Comparative Social Science at UCL Institute of Education and Director of the ESRC Centre for Learning and Life Chances. A frequent consultant to international bodies, such as CEDEFOP, the European Commission, OECD and UNESCO, and to the UK government departments, Dr. Green has published eighteen books, including: *Education, Globalization and the Nation State* (1997); *Regimes of Social Cohesion: Societies and the Crisis of Globalization* (2014, with J.G. Janmaat) and *Education and State Formation: Europe, East Asia and the USA* (2013). He was elected an Academician of the UK Academy of Social Science in 2010.

Bob Lingard is a Professorial Research Fellow in the School of Education at the University of Queensland, Australia. A Fellow of the Australian Academy of Social Sciences and Editor of the journal *Discourse: Studies in the Cultural Politics of Education*, Dr. Lingard has published twenty books, including most recently *Globalizing Educational Policy* (2010) (with Fazal Rizvi), *Politics, Policies and Pedagogies in Education: The Selected Works of Bob Lingard* (2014) and *Globalizing Educational Accountabilities* (2015) (with Wayne Martino, Goli Rezai-Rashti and Sam Sellar). He has also published more than one hundred journal articles and book chapters in the sociology of education.

Antoni Verger is a Senior Researcher in the Department of Sociology at the Universitat Autònoma de Barcelona. A former post-doctoral researcher at the Amsterdam Institute for Social Science Research of the University of Amsterdam, Dr. Verger research specializes on two main areas: the global governance of education and education privatization policies. He has published more than four dozen articles, book chapters and books on these themes, including *WTO/GATS and the Global Politics of Higher Education* (Routledge, 2010), and *Global Education Policy and International Development: New Agendas, Issues and Programmes* (Bloosmbury, 2012).

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