



Studying Your Own School: An Educator's Guide to Qualitative Practitioner Research

By Gary L. Anderson, Kathryn G. Herr, Ann S. (Sigrid) Nihlen

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The authors describe the theory and methods for conducting "action-oriented," qualitative practitioner research as they guide educators through the research process.

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Review

"This book promises to make an important contribution, especially in assisting teachers and others in using research to improve education, both individually and collaboratively."

(Susan E. Noffke)

About the Author

Gary L. Anderson is a professor in the Department of Administration, Leadership, and Technology in the Steinhardt School of Culture, Education, and Human Development, New York University. He is a former teacher and high school principal. He has written numerous articles on action research with co-author Kathryn Herr as well as articles and books on educational policy and leadership. He is the author of *Advocacy Leadership: Toward a Post-reform Agenda* (Routledge).

Kathryn G. Herr is a faculty member in the College of Education and Human Services at Montclair State University in Montclair, New Jersey. She is co-author of the book *Studying Your Own School: An Educator's Guide to Qualitative Practitioner Research* (Thousand Oaks, CA: Corwin Press, 1994). She is also Editor of the interdisciplinary journal *Youth and Society*. Her professional background is in Social Work and Education.

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