



Data Elicitation for Second and Foreign Language Research (Second Language Acquisition Research Series)

By Susan M. Gass, Alison Mackey

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This timely reference guide is specifically directed toward the needs of second language researchers, who can expect to gain a clearer understanding of which techniques may be most appropriate and fruitful in given research domains. *Data Elicitation for Second and Foreign Language Research* is a perfect companion to the same author team's bestselling *Second Language Research: Methodology and Design*. It is an indispensable text for graduate or advanced-level undergraduate students who are beginning research projects in the fields of applied linguistics, second language acquisition, and TESOL as well as a comprehensive reference for more seasoned researchers.

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Review

"...provides a solid and insightful review of data collection techniques currently employed across the broad spectrum of second and foreign language learning research. Includes a wide breadth of elicitation techniques that range from eye tracking, priming, and working memory-related measures to diary studies, surveys, and classroom behavior."-- *Language Teaching Research*, Vol. 12 No. 4

"The scope of featured techniques, combined with clear descriptions and examples, makes this text well-suited as both a tool for classroom instruction of graduate students and an indispensable reference for emerging second language researchers."-- *Language Teaching Research*, Vol. 12 No. 4

About the Author

Susan M. Gass is University Distinguished Professor in the Department of Linguistics, Germanic, Slavic, Asian and African Languages at Michigan State University. She has conducted research in a wide variety of sub-areas of second language acquisition including language transfer, language universals, second language research methods, and input and interaction. She is the author/editor of numerous books including "Second Language Acquisition: An Introductory Course "(with Larry Selinker) and "Input, Interaction, and the Second Language Learner." She has published widely in the field of second language acquisition and is the recipient of numerous awards including the Distinguished Scholarship and Service Award from the American Association for Applied Linguistics and the Distinguished Faculty Award from Michigan State University. She has served as the President of the American Association for Applied Linguistics and is currently the President of the International Association of Applied Linguistics (AILA).

Kendall King, Ph.D., and Alison Mackey, Ph.D. are linguistics professors at Georgetown University. Between them, they have written nearly a hundred research articles and books on bilingualism and language teaching methods. Also, they are both parents, teaching their children more than one language.

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