



The Teachers' Standards in the Classroom (Achieving QTS Series)

By Roy Blatchford

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All teachers and trainee teachers must work towards and within the framework of the Teachers' Standards.

This book is the essential guide to the application of these standards in the classroom.

The text supports you to interpret the standards effectively and independently, and to apply them to your teaching. The chapters mirror the standards themselves and practical guidance and classroom-based examples help link theory to practice. The text also enables you to enhance your understanding of the standards and improve your teaching and professional practice.

This second edition has been updated to include notes on the new OFSTED framework and the new National Curriculum. Also included are more questions to help trainee teachers think around the standards in relation to placements and assess how and whether they have met the requirements.

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Editorial Review

About the Author

Roy Blatchford is Director of the National Education Trust www.nationaleducationtrust.net Previously he was Her Majesty's Inspector of Schools (HMI) in England, with lead responsibilities for school improvement and for the national inspection of good and outstanding schools. Roy has extensive experience of writing inspection frameworks, nationally and internationally, and has inspected and reviewed over 700 schools and colleges in the UK and Europe, USA, Middle East and India. Roy was Principal (1999 - 2003) of Walton High and Walton Learning Centre in Milton Keynes, opened in September 1999 and described by OFSTED as 'a first class centre of learning - innovative and inspiring'. He was Founding Director (1996 - 1998) of Reading Is Fundamental, UK a non-profit organisation developing children's reading and family literacy. From 1986 - 1996 he was Headteacher of Bicester Community College, an Oxfordshire comprehensive school serving 1200+ 11 - 19 year old students. He spent twelve years teaching in inner-London schools, youth and adult services, and has for thirty years been a trainer and speaker with schools, parents, governors and local authorities on literacy, raising student achievement, curriculum development, school improvement, leadership and innovation. He has served as an adviser to various governments, and was recently vice-chair of the DfE Teachers' Standards Review. Roy has worked with HM Prison Service, the NHS and the Arts Council in a number of voluntary capacities. He is the author/editor of over 150 books, including Sparkling Classrooms and is a regular contributor to the national press. Roy is the author of the Learning Matters text The 2012 Teachers' Standards in the Classroom.

Users Review

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