



Early Childhood Studies: Principles and Practice

By Jane Johnston, Lindy Nahmad-Williams

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This core introductory textbook offers an accessible yet rigorous approach to Early Childhood issues, addressing both Care *and* Education in the Early Years. It presents a multi-disciplinary perspective and will add value to any Early Childhood Studies course at both foundation and degree level. This text engages the reader by providing real-world examples that underpin theoretical perspectives and bring examples to life, whilst providing the student with an opportunity to reflect on their own similar experiences. The book is supported with a range of useful supplementary materials including an exciting companion website package.

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Bibliography

- Sales Rank: #9364159 in Books
- Published on: 2008-09-26
- Original language: English
- Number of items: 1
- Dimensions: 10.00" h x 7.50" w x .75" l, 2.49 pounds
- Binding: Paperback
- 476 pages

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Editorial Review

About the Author

Jane Johnston is a senior lecturer in primary science education at the Nottingham Trent University, where she is involved in primary initial teacher training and in-service science education. Formerly she was a primary classroom practitioner, working with children from 5 to 11 years of age. She has a particular interest in the development of scientific attitudes and their effect on the development of scientific skills and concepts.

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