



Assessing Teaching and Learning in Psychology: Current and Future Perspectives

By Dana Dunn

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ASSESSING TEACHING AND LEARNING IN PSYCHOLOGY: CURRENT AND FUTURE PERSPECTIVES is designed to be a helpful response to the assessment needs of psychology teachers, department heads, and program administrators in 2-year and 4-year institutions--one that builds on the momentum found in the wider assessment movement. Chapters of this professional reference explore assessment options and opportunities at all levels in the undergraduate psychology curriculum, offering practical guidance to educators who want to improve teaching and learning through assessment practices. Readers learn about pragmatic practices for designing and implementing assessments of student performance within introductory, intermediate, and advanced (including capstone) courses, and about how assessment can inform the internal and external evaluation of a psychology department or program.

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