



From Inquiry to Academic Writing: A Text and Reader

By Stuart Greene, April Lidinsky

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First-year college students are challenged by academic culture and its ways of reading, thinking, and writing that are new to them. Composition instructors are equally challenged by having to introduce, explain, and justify academic methods and conventions to students. *From Inquiry to Academic Writing* aids both students and teachers with a practical and now widely proven step-by-step approach that effectively demystifies cross-curricular thinking and writing. The book further includes an extensive thematic reader that brings students into interdisciplinary debates that not only bear on their college careers but also reflect larger cultural issues that they will encounter outside the academy. The new edition of *From Inquiry to Academic Writing* encompasses an even greater range of academic habits and skills, with new readings for both print and digital channels that showcase the very latest interdisciplinary and cultural conversations. And now with the new edition, you can meet students where they are: online. To package LaunchPad Solo free with *From Inquiry to Academic Writing*, use ISBN 978-1-319-01310-3.

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From Inquiry to Academic Writing: A Text and Reader By Stuart Greene, April Lidinsky Bibliography

- Sales Rank: #47474 in Books
- Published on: 2014-12-12
- Ingredients: Example Ingredients
- Original language: English
- Number of items: 1
- Dimensions: 9.09" h x 1.21" w x 6.09" l,
- Binding: Paperback
- 944 pages

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Editorial Review

About the Author

Stuart Greene received his Ph.D. in English from Carnegie Mellon in English. He is associate professor of English with a joint appointment in Africana Studies at Notre Dame. His research has focused on the intersections of race, poverty, and achievement in public schools. This work has led to the publication of his co-edited volume, *Making Race Visible: Literacy Research for Racial Understanding* (Teachers College Press, 2003), for which he won the National Council of Teachers of English Richard A. Meade Award in 2005. He also edited *Literacy as a Civil Right* (Peter Lang, 2008) and co-edited *Bedtime Stories and Book Reports: Connecting Parent Involvement and Family* (Teachers College Press, 2010) with Cathy Compton-Lilly. His current book is *Race, Community, and Urban Schools: Partnering with African American Families* (Teachers College Press, 2013).

April Lidinsky (PhD, Literatures in English, Rutgers) is Associate Professor of Women's Studies at Indiana University South Bend. She has published and delivered numerous conference papers on writing pedagogy, women's autobiography, creative nonfiction, and film, and has contributed to several textbooks on writing. She has served as acting director of the University Writing Program at Notre Dame and has won several awards for her teaching and research.

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