



Physical Knowledge in Preschool Education: Implications of Piaget's Theory (Early Childhood Education Series (Teachers College Pr)) (Advances in Contemporary Educational Thought)

By Constance Kamii, Rheta DeVries

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Exploring the rationale and basic tenets of Piaget's theory, the authors define physical-knowledge activities, consider reasons for their use and discuss principles of teaching rooted in theory-based objectives. Included are a variety of physical-knowledge activities for use in the classroom.

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About the Author

Kamii is a Professor in the School of Education at the University of Alabama at Birmingham.

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