



Cracking the Hard Class: Strategies for Managing the Harder than Average Class

By Bill Rogers

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At some point in every teacher's career they will encounter the 'hard class' and from day one the countdown to the end of the day, term and year is on in earnest. But as demanding as it may be, a difficult class does not have to dominate and permeate through all waking moments. Bill Rogers, in **Cracking the Hard Class**, highlights many practical strategies that can be implemented to overcome the hard class syndrome.

These include: identifying what makes a class 'hard'; developing a class behaviour plan; developing colleague support; following up on disruptive students; changing patterns of bad behaviour; assisting relief teachers and the hard class.

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Editorial Review

Review

'The book offers a very practical approach to building specific skills that will give teachers confidence in dealing with their toughest customers' - *Debate*

'Teachers struggling to manage "difficult" pupils may be relieved to learn that the author, along with many other educationalists, believes that effective teaching can be developed by acquiring the necessary skills - you don't have to be born with them! This book is full of those skills and how to put them into practice. With stress levels apparently rising amongst teachers, Bill Rogers' calm approach to tackling even the most extreme behavioural problems in the classroom, to create a "more positive working environment", will come as a relief to many teachers' - *Youthinmind*

About the Author

Dr. Bill Rogers taught for many years before becoming an education consultant and author; he lectures widely on behaviour management, discipline, effective teaching, stress management and teacher welfare across the UK and Europe, Australia and New Zealand. Bill also works as a mentor-teacher, team-teaching in challenging schools. He is well aware of the challenges of teacher leadership in schools today.

Bill read theology at Ridley College Melbourne University, then psychology and education also at Melbourne University. He is a Fellow of the Australian College of Education, Honorary Life Fellow of All Saints and Trinity College, Leeds University and Honorary Fellow at Melbourne University Graduate School of Education. He has written many books for SAGE Publications.

To find out more about Bill's work, visit his website www.billrogers.com.au where you will find full details of how to book him for a workshop or training event.

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