



The Dyscalculia Toolkit: Supporting Learning Difficulties in Maths

By Ronit Bird

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'The new dyscalculia toolkit has a great introduction that is broken down into manageable chunks, brilliant explanations and interesting reading. The new tables explain what each game entails at the start of the book, making planning and using the toolkit much easier and effective especially if short on time! Very enjoyable to read, and highly recommended'

-Karen Jones, Chartered Educational Psychologist, The Educational Guidance Service

With over 200 activities and 40 games this book is designed to support learners aged 6 to 14 years, who have difficulty with maths and numbers. Ronit Bird provides a clear explanation of dyscalculia, and presents the resources in a straightforward fashion.

New to this second edition:

- even more activities, games and printable resources
- additional material, provided on the easily accessible CD-ROM
- a table indicating which difficulties are supported by which activities
- material that caters for a wider range of abilities and ages.

This book and accompanying CD meet the needs of specialist and non-specialist teachers who are working with learners with difficulties in maths in mainstream settings. It is equally useful as a resource to recommend to parents who want to support their children's learning.



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Editorial Review

Review

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-Karen Jones, Chartered Educational Psychologist, The Educational Guidance Service

I particularly like the way the author promotes talk at every stage, vocalising the learning process for and with the student. I found The Dyscalculia Toolkit easy and enjoyable to read and full of practical ideas which would be accessible to the less experienced as well as the more practiced in working with children diagnosed as dyscalculic. (Heather Casey *Dyslexia Review*)

I think it should be on every SENCO's shelf, if not every teacher's, as these activities should not just be given to the strugglers; there is a raft of good ideas in this book, and it even comes with a CD-ROM with many more ideas and printable resources to accompany many of the activities. (Andrew Jeffrey)

About the Author

Ronit Bird is a teacher whose interest in pupils with specific learning difficulties began with a focus on dyslexia. She qualified as a teacher at London University and subsequently gained a further qualification as a specialist teacher of learners with SpLD. While working with dyslexic pupils in a mainstream school, Ronit started to develop strategies and teaching activities to help support the learning of pupils who were experiencing difficulties in maths.

Ronit has taught in both primary and secondary settings, and has worked as a SENCO in both the independent and state sectors. As part of the Harrow Dyscalculia Project in 2006–2010, Ronit ran training courses on dyscalculia for subject leaders, teachers and teaching assistants, later working in an advisory capacity with participating schools across the Harrow LEA.

Ronit currently works as a teacher and continues to create and deliver professional development courses for teachers. Over the past few years Ronit has developed a growing interest in making demonstration videos for teachers and parents.

Ronit can be contacted through her website: www.ronitbird.com

Users Review

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